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It's your time to imagine the futures



Inclusive STEM Education to Enhance the capacity to aspire and imagine future careers

The I SEE project designs innovative approaches and teaching modules to foster students' capacities to imagine the future and aspire to STEM careers. The goal is not only to develop professional skills but also to foster students' identities as capable persons and citizens in a global, fragile and changing world.

The I SEE modules will develop special skills through science education in and out of school. We call them future-scaffolding skills and they refer to the ability to construct visions of the future that empower action in the present with an eye on the horizon.

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I SEE sessions:

Futurizing Science Education: I SEE (213)
Wednesday 9 January, 11.20am–12.20pm
Arts 219 (Lecture Room 5)

Fostering Students' Future Imagination about Quantum Computing (212)
Wednesday 9 January, 12.25–1.25pm
Arts 219 (Lecture Room 5)

Fostering Students' Future Imagination about Climate Change & Carbon Sequestration (211)
Wednesday 9 January, 2.30–3.30pm
Arts 219 (Lecture Room 5)

Fostering Students' Future Imagination about Artificial Intelligence (210)
Wednesday 9 January, 3.35–4.35pm
Arts 219 (Lecture Room 5)

Students' Future Imagination in Cutting-Edge Science: The I SEE Project (215)
Thursday 10 January, 4–5pm
Poynting Physics Large LT (S02)